

Teacher's Notes

CHIP by Kylie Howarth

ISBN 9781760400736

www.kyliehowarth.com

YEAR LEVEL Pre-primary – Y4



*Chip, like most other gulls, would do anything for fish and chips. When he's banned from his favourite food, he is desperate to get it back on the menu. So Chip hatches a brilliant idea to solve his problem... but has he gone too far this time?

Chip is a delightful and funny picture book about a very cheeky seagull. He becomes downright rude in his pursuit for fish and chips, so Joe the chip van owner bans him from coming near. Chip eventually has a very clever idea and gathers his friends together. As a team they perform an aerobatic display that has a fabulous resolution. Everyone is happy, including Joe, who rewards Chip (for bringing back his customers) with freshly caught, healthy fish.

THEMES

Character
Teamwork
Flight / Aerobatics
Healthy Eating / In Moderation
Beach / Australia
Birds / Seagulls

ABOUT THE AUTHOR / ILLUSTRATOR

Kylie Howarth is an author and illustrator from Perth, Western Australia.

She was raised in the country along side her brother, dog, sheep, several orphaned kangaroos and one very cheeky echidna.

Her obsession with animals also extends underwater as she has braved lionfish in Egypt, piranha and pink dolphins in the Amazon, marine iguanas and hammerhead sharks in The Galapagos Islands and swam with whale sharks and manta rays at Ningaloo, Western Australia.

Kylie is also the super-fun mum of two adventurous young children. The textures in her book illustrations are created during their backyard art sessions.



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ACTIVITIES



BEFORE READING

Before reading, ask the children what the role of an author is. Then what the role of the illustrator is. Discuss how in this case the author and illustrator are the same person.

Have a look at the character on the front cover. What does the cover illustration tell us about this character?

INTERACTIVE READING

Pg 18 - Ask the children to count down out loud together.

QUESTIONS TO ASK DURING READING

How can you tell which character / seagull is Chip?

Pg 5 - If eating chips make Chip's tummy ache, why do you think he keeps eating them? Do you think they are good for him?
Have you ever eaten too much food?

Pg 8 - Why does Joe put up a sign saying 'Do not feed the gulls?'

Pg 9 - Have you seen a circular sign with a line through the middle like this before? What does it mean?
How many customers does Joe have?

Pg 10 - Why does Chip have a bucket of noodles on his head?
- Do you think he looks like the surfers in the background?
His surf board is a piece of cuttlefish he found on the beach.
Where do you think he got the glasses from?

Pg 15 - What do you think they are going to do?

Pg 17 - How many customers does Joe have?

Pg 30/31 - How many customers does Joe have now?

Pg 32 - Why is Joe giving Chip and his friends fresh fish?
Do you think the fish is better for the seagulls than the chips they used to eat?

*Art and craft activities to follow on the next page

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FOOD GROUPING

As a class, look at the different groups of foods.

Make a list of different foods and see if you can place them into groups.

You could draw or cut out pictures of different foods and create a mural or chart of all the groups you discover.

EXTENSION - 'Chip ate fat chips, skinny chips, soggy chips, sandy chips, crunchy little bits of chips and even spicy chilli-dipped chips.'

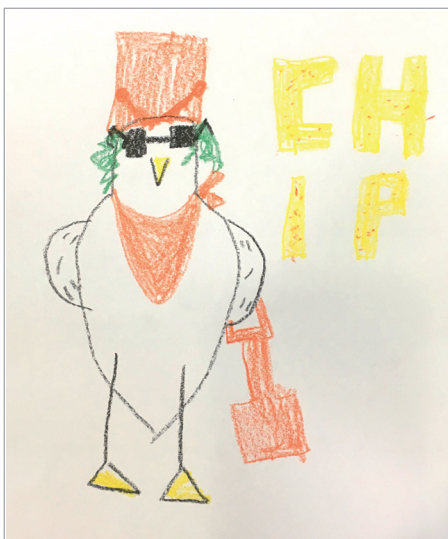
Select one food and list all the different ways that it can be eaten or prepared.

CHIP IN DISGUISE

Chip dresses up using things he found on the beach. What else could he have used? As a class, list all the things you might find on or near the beach.

Discuss how Chip could have used these items to disguise himself.

ie) seaweed for hair.



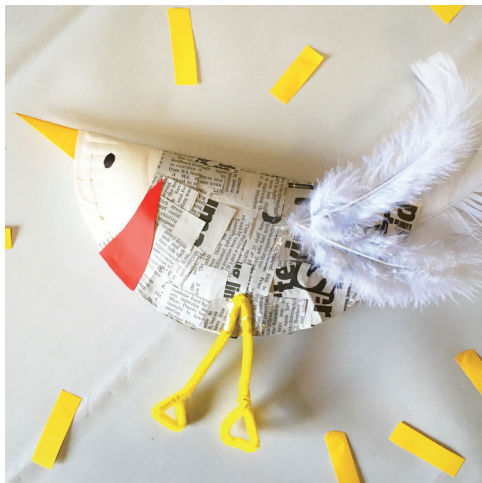
Draw Chip or yourself in disguise using items that could be found on the beach.

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ART/CRAFT ACTIVITIES



PAPER PLATE SEAGULLS

Supplies: paper plates, newspaper, red and yellow paper, pipe cleaners, feathers, glue, masking tape.

Kids can fold their paper plate in half to make the gull's body. It can then be stuffed with newspaper to bulk out the body, or just left open to stand on the desk.

PAPER AEROPLANES (SCIENCE ACTIVITY)

Chip and the Amazing Aerobatic Seagulls, learn to fly in formation to create a spectacular air show.

Define and discuss the following:

- Aerobatic
- Aerodynamic
- gravity
- Thrust and lift

As a class, study, design and then make paper aeroplanes.

This is a great opportunity to get out of the classroom for an outside flying activity. Be sure to discuss paper aeroplane flying safety.

Discuss what made them fly. How is this different to the way a bird flies? Which planes flew the furthest and why?